

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education	1295
School District Total Student Enrollment	5204
Percent of Students Receiving Special Education	24.9

Steering Committee

Name	Position/Role	Building	Email
David Tosh	Superintendent	Wyoming Valley West SD	dtosh@wwsd.org
David Novrocki	Director of Curriculum	Wyoming Valley West SD	dnovrocki@wwsd.org
Marya Baratta	Director of Special Education	Wyoming Valley West SD	mbaratta@wwsd.org
Anthony Dicton	Building Principal	Third Avenue El Sch	adicton@wwsd.org
David Usavage	Board Member	Wyoming Valley West SD	dusavage@wwsd.org
James Casey	Special Education Teacher	Wyoming Valley West SD	jcasey@wwsd.org
Jill Guyette	General Education Teacher	Third Avenue El Sch	jguyette@wwsd.org
Heather Soska	Parent	Chester Street El Sch	heathersoska@gmail.com

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Improvement and Planning Activity
The district will implement a personalized digital program and educator tools to help students address risk factors, mental health, trauma, inequity, behavior issues, SEL skill deficits, and everyday challenges.
The district will review/revise procedures and policies and implement a disciplinary protocol district wide.
The district will expand its current social and emotional curriculum to the secondary level to help students learn how their behaviors and actions impact the people and social climate around them and teaches students about mental health and well-being as it relates to decision-making and critical thinking.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Improvement and Planning Activity
Middle School Success: The Path to Graduation (P2G) is a process designed to build local educational agencies' (LEAs') capacity to support middle school students identified as having emotional behavioral disorders (EBD) in achieving high school graduation and decreasing the likelihood of dropping out before graduating. Wyoming Valley West High School will be expanding The Path to Graduation (P2G) to the High School.
The local intermediate unit offers a program called, Personalized Academy of Learning (PALs Program) for students who require expedited curriculum to excel and meet his/her grade level requirements to graduate.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Improvement and Planning Activity
The district will implement more family engagement to foster a learning community and to ensure family involvement. A parent event will be hosted quarterly for parents to learn the school system and acknowledge their child's successes.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
FSA 7 Dropout Rates	Admisnatration will review student's programming to determine if individualized instruction or an alternative setting would be more appropriate to ensure the student is receiving educational benefit. The Path to Graduation (P2G) is a process designed to build local educational agencies' (LEAs') capacity to support middle school students identified as having emotional behavioral disorders (EBD) in achieving high school graduation and decreasing the likelihood of dropping out before graduating. Wyoming Valley West High School will be expanding The Path to Graduation (P2G) to the High School. The district will encourage faculty and admisnatration to create family engagement opportunities district wide.
FSA 8 & 8A Exclusions: Suspensions and Expulsions	The district will implement a personalized digital program and educator tools to help students address risk factors, mental health, trauma, inequity, behavior issues, SEL skill deficits, and everyday challenges. In addition, the district will expand its social and emotional curriculum to the secondary level.
FSA 11 Least Restrictive Environment	The district will disperse PATTAN's Supplementary Aides and Services PDF for teachers to navigate when making LRE decisions. In addition, the district will utilize the Sas Consideration Toolkit, developed for use within schools throughout Pennsylvania. The co-teaching model will be implemented with intense team collaboration and planning.
FSA 17 Public Enrollment	LEA will revise and improve the district's child study policy district wide.
FSA Extended School Year	Case managers will receive an Extended School Year guideline at the beginning of the school year and complete the PATTAN's Extended School Year checklist for each student on his/her caseload.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
An increase in mental health and social and emotional needs.	The district will revise and improve policies and procedures by implementing training and professional development that targets the following but not limited to cultural differences, family engagement, and collaboration to better understand a child's family history, social and cultural background. A Multiple Tiered System of Support is a framework for providing high-quality instruction and interventions matched to the student need, which will be implemented district wide to reduce problematic behavior and those who are struggling.

Significant Disproportionality - Identification

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities
Mental Health Crisis Alternative methods to suspensions and expulsions Truancy	The district will implement a digital social and emotional program that officers SEL learning, mental health and behavioral supports, trauma informed lessons that are personalized to each student.
Mental Health Crisis Alternative methods to suspensions and expulsions Truancy	The district will implement a digital social and emotional program that officers SEL learning, mental health and behavioral supports, trauma informed lessons that are personalized to each student.
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Wyoming Valley West School District (WVWSD) does not currently have a 1306 facility within the school district borders. However, if the district was a host, it would oversee the process for ensuring that students with disabilities are educated in the least restrictive environment by collaborating with the child's LEA, parent/guardian, and the facility that the child resides in. Initial Transfer/IEP Development: The student's educational records would be requested from the child's LEA (sending district), the documents will be reviewed, and a team meeting initiated within the first five business days. If any revisions or implementations occur, a Prior Written Notice (NOREP) will need to be drafted. The district, at best, will adopt the current programming the child received at his/her previous district. However, to ensure the child is making progress in his/her current setting, the team must address any additional concerns/deficits the child is demonstrating. If the IEP team evaluates the child and deems more/less interventions, supports, or services, are necessary for the child's programming, the district will hold an IEP revision meeting to propose their findings and collaborate with the child's previous LEA and parent to update and/or revise the current IEP. WVWSD is responsible to seek advice and inform to resident school district of any plans on how to educate the student. LRE: The LEA along with the school (program), will determine whether the current placement is the Least Restrictive Environment by reviewing data testing and observation before and during the placement. The evaluation process is the same if the child attended an in-district program. Child Find: All school are obligated to locate, identify, and evaluate all children with disabilities or thought to have a suspected disability from birth through age 21.

Wyoming Valley West School District will provide without discrimination an equal opportunity at no cost to the student and family. Any stakeholder that suspects a disability, the referenced person who initiate a referral for Child Study. WVWSD will evaluate students for whom a request for an evaluation has been made and seek consent. The district will complete an initial CST Data document that reviews the child's academic, functional, developmental, and behavioral concerns. The team will meet with the parents to develop an action plan that incorporates research-based interventions to close any deficits that child is demonstrating. Data is collected to ensure the child is making educational benefit. Review meetings are scheduled every thirty days with the team and parent. Certified Special Education Teacher/Providing FAPE: Wyoming Valley West School District provides all students the opportunity to be receive education from a certified special education teacher. When a child is suspected to have a disability and/or is identified (one or more of the thirteen disability categories) the child will be offered programming that is tailored to his/her own individualized needs. For the child to receive educational benefit and make adequate progress, the district will ensure all services and supports are meeting the child's FAPE obligation in order to be successful in any setting.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When the child demonstrates a level of success and is ready to transition, the Wyoming Valley West School District (WVWSD) and the 1306 facility would work collaboratively to schedule an IEP meeting with the resident school district, family, and any stakeholder, that has part/whole to the child's programming, to review the child's present levels of performance, progress, and services/supports to ensure that there are no educational interruptions within the child's programming when he/she is ready to transition back to school. WVWSD will follow all procedures that are developed and dispersed for

students who attend in-district programming and out-of-district programming. WVVWSD will collaborate at least two weeks prior to the student's discharge. Any programming and/or courses should be compatible or close to proposed program for the child's return. Invitation: The LEA will provide the family, and IEP team members, student (if applicable), and resident school district a formal invitation whenever a meeting is taken place. If a team member is not able to join, an excusal will be sent home for the parent's approval. If the parent disapproves, a meeting will be rescheduled at a day/time it is convenient for the parent and resident LEA. Invitations can be sent via postal and/or email. WVVWSD will make three attempts and send certified mail to secure participation. Quarterly Progress Reports: WVVWSD will supply the resident school district and family quarterly progress reports to ensure the child is making adequate progress for successful transition back to school. Quarterly progress reports will be sent via postal and email to acting LEA and parent.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?
Yes

§1306.2 Facilities

Facility Name	Facility Type	Services Provided By	Student Count
Luzerne County Correctional Facility	Correctional Facility	Other	0

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

According to the BEC and regulations regarding 1306, when a student is incarcerated or placed in a court ordered facility, the host school district has the Child Find responsibility for children "thought-to-be" eligible for special education services and/or accommodations within the host school district's jurisdiction. This responsibility includes locating, identifying, and evaluating all 1306 students with suspected disabilities, including but not limited to evaluating students for whom a request for an evaluation has been made. In fulfilling the Child Find obligation, the host school district cannot rely entirely on information from the facility, but must make independent efforts to ascertain whether eligible students are present. If a host school district suspects that a child may be eligible for special education or for a Service Agreement under 22 PA Code Chapter 15, the host district must seek informed consent to initiate evaluation procedures from an individual who meets the definition of parent in the IDEA, a surrogate parent appointed by the host district, or a person appointed by a court to provide such consent. If a child who is "handicapped" under Section 504 or is identified by a school district as thought-to-be disabled and in possible need of specially designed instruction under IDEA and Chapter 14, the host school district should procedurally move forward with a special education evaluation under IDEA and Chapter 14. One indication that a child is thought-to-be-eligible may include a determination by the host district, parent, or a professional that the child's educational needs cannot be met in a regular public school setting. For children suspected as IDEA eligible students, the host district is responsible for maintaining contact with the student's district of residence for the purpose of keeping the district of residence informed of its plans for educating the student and seeking the advice of that district with respect to the student. Under Section 1306 of the Pennsylvania School Code, the host school district (the school district where the children's institution is physically located) is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn 21. The host district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a "free appropriate public education" for eligible children with Individualized Education Programs (IEPs) in accordance with the IDEA and for "qualified handicapped students" with Service Agreements in accordance with 504 of the Rehabilitation Act of 1973 and 22 PA Code Chapter 15. The host district must also take measures to contact the home school districts of the students and begin its own collection of data and evaluation.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The district strives for students who are identified to actively participate, to the maximum extent, with nondisabled peers within the general education environment and curriculum. The importance of implementing a school wide co-teaching model is to ensure students are being educated with their typical peers. In addition, by providing students with supplementary aides and supports and following program modifications, outlined in student's IEP, will help increase student's percentage within the general education environment. An observable area of improvement will be calculating accurate educational environmental reporting. It's important to note that lunch, recess, school assemblies, and community-based field trips are considered time within the regular education classroom. Indicator 5: Educational Environments highlights following percentages for LRE: WVWSD was at 59.0% and State was at 61.5% for students inside regular education classes more than 80% of more. WVWSD was 14.1% and State was 9.6 for student inside the regular education class less than 40%. WVWSD was 8.3 and State was 4.8 in other settings. Outside Entities: LEA will collaborate with out-side entities to ensure children are meeting their least restrictive environment obligation, and ensuring students are making adequate gains in order to return to a least restrictive environment.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The district fosters on developing a universal MTSS model for both academics and social/emotional learning. The newly implemented Tier II model for grades K-3 will help prevent and intervene with instructional strategies to minimize academic and behavioral concerns. In addition, a Social and Emotional, K-12, equity-driven digital program will target multiple executive functioning needs and provide skill building topics to best support personal and unique challenges to all students within the district. The Wyoming Valley West School District (WVWSD) currently implements a Child Study Referral System and completes quarterly benchmarking assessments to identify needs and collect data to better support our students. The district will expand its Child Study Referral System at the secondary level for both academic and social/emotional deficits.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The district has and continues to organize several professional development opportunities for both general and special education teachers to best support meaningful participation of student with disabilities in the general education curriculum. WVWSD contracted with the district's legal consultant firm to service a training to review the importance of LRE and differentiated instruction/approaches for students to be successful within the regular education classroom. In addition, PATTAN, Director of Special Education, and the Intermediate Unit work collaboratively to ensure recent information and systematic training opportunities are routinely delivered to faculty.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

WVWSD incorporates multiple supplementary aids and services the best support that individual's need during extracurricular activities. The following are aides and supports that have been utilized currently and previously in extracurricular activities: Augmentative and Alternative Communication (AAC), environmental modifications, personal care aides, and transportation.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

When students with disabilities are placed in private institutions, WVWSD will make every attempt to ensure children have the same opportunities as those who are attending district programming. During the 2022-2023 school year, the district coordinated with Interscholastic Unified Sports to allow students

who are identified with a disability, and those who are not, to train and compete as equal teammates and through experience, become friends. This opportunity was shared with every private institution who educates WVWSD students.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

Wyoming Valley West School District constantly evaluates the on-going needs of the district. The district continues to expand in-district supports when needed. Since the previous Special Education Plan (2019-2022), the district has implemented four additional Autistic Support classrooms. The WVWSD currently has seven Autistic Support classrooms, seven Emotional support classrooms, and eight Life Skills classrooms within the district. Two additional Speech and Language Therapists and one Social Worker were hired in order to provide continuum services to the district's growing population. During IEP meetings for students who attend out of district placements, the LEA reviews the student's programming to ensure he/she is in his/her least restrictive environment and highlight the importance for this to happen.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Graham Academy	Licensed Private Academic		Specialized Education Service Inc.	Autistic Support	19
New Story	Licensed Private Academic		New Story Schools	Emotional Support	8
TEP/Partial Hospitalization Program	Licensed Private Academic		Children Service Center	Emotional Support	6
Dallas School District	Other	Neighboring School District	Luzerne County Intermediate Unit	Autistic Support	3
Fairview School District	Other	Neighboring School District	Luzerne County Intermediate Unit	Autistic Support	2
Hanover School District	Other	Neighboring School District	Luzerne County Intermediate Unit	Multiple Disabilities Support	1
Northwest School District	Other	Neighboring School District	Northwest School District	Emotional Support	1

Wilkes Barre School District High School	Other	Neighboring School District	Luzerne County Intermediate Unit	Emotional Support	3
Heights Murray Elementary	Other	Neighboring School District	Luzerne County Intermediate Unit	Multiple Disabilities Support	2
Solomon School	Other	Neighboring School District	Luzerne County Intermediate Unit	Multiple Disabilities Support	1
Wyoming Area Secondary Center	Other	Neighboring School District	Wyoming Area School District	Autistic Support	4
Light House Academy	Other	Luzerne Intermediate Unit	Luzerne County Intermediate Unit	Emotional Support	18
Kennedy Early Learning Center	Other	Neighboring School District	Luzerne County Intermediate Unit	Emotional Support	1
West Side Career Technical Center	Other	Career and Technical Education	Luzerne County Intermediate Unit	Learning Support	78
Scranton School for the Deaf	Approved Private School (APS)		The Scranton School	Deaf and Hard of Hearing Support	2

Positive Behavior Support

Date of Approval

2009-10-14

Uploaded Files

Behavior Board Approval PDF.pdf

1. How does the district support the emotional, social needs of students with disabilities?
WVWMSD has implemented multiple SEL curriculums for the upcoming 2022-2023 school term. The first program called Ripple Effects has been purchased and it's in the beginning stages of implementation. This program is not only designed for students who are identified but also a universal program for all learners. It's designed to target emotional, social, and mental health by providing behavioral supports across all grade levels. Ripple Effects allows students to utilize unique experiences to help build skills when faced with challenging circumstances. The district houses seven Emotional Support placements throughout the district. Each placement has its own unique curriculum tailored to meet each grade level and student's need. The following curriculums were purchased: Social Express, Cool School, and SyncUp. The Social Express is a research based Social-Emotional Learning animated interactive program which allows users an opportunity to learn and practice foundational social skills for future success (K-3). Cool School is a research-based program which teaches your students what to do if they are a victim to bullying or a bystander. Students learn how their behaviors and actions impact the people and social climate around them. Used in 3rd-5th grade+ Use this as a stand-alone program or combine with Social Express for a complete SEL solution. SyncUp is a standards-based program that teaches students about mental health and well-being as it relates to decision-making and critical thinking. Using the National Health Education Standards, students have opportunities to explore topics in health and well-being, making connections between themselves and how they interact with the world around them.
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.
WVW Board policy 113.2 Page 3 Cites: Title 22 Section 14.133 "The superintendent or designee shall provide regular training and retraining as needed....." Between 20-30 staff throughout the district are Safety Care Trained on the use of PBS, de-escalation techniques, and emergency responses.
3. Describe the district positive school wide support programs.
Wyoming Valley West Middle School (WVWMS) School Positive Behavioral Interventions and Supports (PBIS) is a Multi-tiered System of Supports used in general and special education to refer to a framework for delivering practices and systems for enhancing academic and behavior outcomes for all students. The WVWMS School-wide PBIS means that educators support appropriate behavior in classroom and non-classroom (bathrooms, assemblies, hallways) areas. This support happens along a continuum from Tier 1 for all students and Tier 2 for a small group of students to Tier 3 for individual students. The goal is to create an environment that sets up all students for success. WVWMS has three behavioral expectations for all: Be Responsible, Be Respectful, and Be Kind. Lessons of expected behaviors is taught by assigned teachers within the Social Studies and Health departments. An example of positive reinforcement to expected behaviors: when students are witnessed exhibiting expectations they are rewarded with a raffle ticket, by a present staff member, for which weekly prizes and rewards are drawn.

4. Describe the district school-based behavior health services.

CSBBH Team services are voluntary mental health services for children and teenagers with a severe emotional and/or behavioral problem that interferes with their learning. School-based services differ from other types of behavioral health services because they are usually provided in school. After school and weekends, CSBBH Team services can be provided as needed in your home or in the community. The CSBBH Team's goal is to teach your child new ways to better manage feelings and behaviors so that he or she can learn and get along better with others. The Service may include individual, group, or family therapy sessions, as well as behavior management planning, crisis intervention, and referrals. Services build on the strengths of your child and family.

CSBBH Team services are different from regular Intensive Behavioral Health Services (IBHS). The team provides services as needed and during specific times when your child has the most difficulty. The team works with your child one-on-one, with another child, in a group, or with your family. CSBBH Team services are usually approved for up to six months for a school semester. A child needs to be eligible for Medical Assistance to qualify for CSBBH team services and the school must be in a participating district. Services include: Mental health assessments Case management School consultation Crisis support Trauma exposure screening Substance abuse screening Individual therapy Group therapy Family psycho-educational groups Parenting psycho-educational groups Family therapy Treatment Team: Individualized treatment plans are developed for each client by an interdisciplinary treatment team that includes, but is not limited to: Mobile Therapist (MT) Behavioral Health Technician (BHT) Licensed psychologist or psychiatrist (provides consultation)

5. Describe the district restraint procedure.

The parent of the student will be notified by an administrator within 24 hours of the physical restraint. The faculty/staff members who implemented the restraint, on the student, must complete an "Incident/Restraint Report," and submit to the Director of Special Education within 24 hours of the restraint. The Director of Special Education will report the restraint to the PA Department of Education through the use of the web-based system, RISC. An IEP meeting must be held within 10 days of the incident of the restraint. The parent will be issued an "Invitation to Participate". The parent may elect to waive his/her right to the IEP meeting. If the parent elects to waive the right to an IEP meeting, they will be required to sign an "IEP Waiver Form." The IEP team must consider whether the student needs the following: New or revise PBSP Reevaluation FBA In the event a restraint is required to be implemented in a student's IEP, the following techniques will be utilized. -The use of restraints will be indicated within the PBSP and Specially Designed Instruction Section of the IEP. -Teaching of alternate strategies/skills to replace undesired behaviors -Restraints performed by certified staff

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

During the 2021-2022 school year, WVWSD implemented one child into the SES system. Due to a rise in mental health and social/emotional deficits, the LEA may struggle finding an appropriate educational placement due to waitlists and being denied eligibility into a program due to the severity of the child's behavior. Truancy is a significant area of concern, which is causing an interruption in the child's programming. The LEA has a Child find obligation when a child is demonstrating truancy, the LEA will recommend Instruction Conducted in the Home in order to provide FAPE/education to the child until he/she is deemed eligible for special education services and/or an appropriate educational placement is provided.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #59	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		5	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 15	
Age Range Justification		FTE %	
		0.62	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #58	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades 7-12)			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		16	

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #57	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case Load
Itinerant (20% or Less)			4
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 14	
Age Range Justification			FTE %
			0.08

Building Name			
Wyoming Valley West MS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			11
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 14	

Age Range Justification	FTE %
	0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #56	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		15	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	16 to 19	
Age Range Justification		FTE %	
		0.3	

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	16 to 19	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #55	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		20	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	17 to 19	
Age Range Justification		FTE %	
		0.4	

Building Name			
Wyoming Valley West SHS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (less Than 80% but More Than 20%)		9	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	17 to 19	
Age Range Justification		FTE %	
		0.45	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #54	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades 7-12)			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			15
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 14	
Age Range Justification		FTE %	
		0.75	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #53	Secondary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
Wyoming Valley West SHS			
Support Type			
Life Skills Support			
Support Sub-Type			
Life Skills Support (Grades 7-12)			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			15
Identify Classroom	Classroom Location	Age Range	

School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #52	Secondary	Full-time (1.0)	07/29/2022 08:46 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Itinerant (20% or less)		8	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 14	
Age Range Justification		FTE %	
		0.16	

Building Name			
Wyoming Valley West MS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		14	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 14	
Age Range Justification		FTE %	

	0.7
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #51	Secondary	Full-time (1.0)	07/29/2022 08:46 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or less)		19	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 13	
Age Range Justification		FTE %	
		0.38	

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		3	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 13	
Age Range Justification		FTE %	
		0.15	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #50	Secondary	Full-time (1.0)	07/28/2022 12:17 PM

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or less)		33	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 16	
Age Range Justification		FTE %	
		0.66	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #49	Secondary	Full-time (1.0)	07/29/2022 08:56 AM

Building Name	
Wyoming Valley West SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.38

Building Name		
Wyoming Valley West SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #48	Secondary	Full-time (1.0)	07/28/2022 12:17 PM

Building Name		
Wyoming Valley West MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.3

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			5
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 14	
Age Range Justification			FTE %
			0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #47	Elementary	Part-time (0.5)	07/28/2022 12:17 PM

Building Name			
State EI Ctr			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			17
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 12	
Age Range Justification			FTE %

Provider groups according to permissible age range.	0.26
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #46	Secondary	Full-time (1.0)	07/28/2022 12:17 PM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		15	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	13 to 15	
Age Range Justification		FTE %	
		0.3	

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		6	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	13 to 15	
Age Range Justification		FTE %	
		0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #45	Secondary	Full-time (1.0)	07/28/2022 10:52 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			27
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 15	
Age Range Justification		FTE %	
Cyber		0.54	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #44	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Wyoming Valley West SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #43	Secondary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
Wyoming Valley West SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 20
Age Range Justification		FTE %
Provider has transition/post-secondary and instruction in the Home, in which not all students are present at the same.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #42	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or less)		13	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 13	
Age Range Justification		FTE %	
		0.26	

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		6	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 13	
Age Range Justification		FTE %	

	0.3
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #41	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		22	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	16 to 18	
Age Range Justification		FTE %	
		0.44	

Building Name			
Wyoming Valley West SHS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (less Than 80% but More Than 20%)		4	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	16 to 18	
Age Range Justification		FTE %	
		0.2	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #40	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		23	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	13 to 15	
Age Range Justification		FTE %	
		0.46	

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (less Than 80% but More Than 20%)		4	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	13 to 15	
Age Range Justification		FTE %	
		0.2	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #39	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Itinerant (20% or Less)		14	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 13	
Age Range Justification		FTE %	
		0.28	

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		7	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 13	
Age Range Justification		FTE %	
		0.35	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #38	Secondary	Full-time (1.0)	07/29/2022 09:13 AM

Building Name		
Wyoming Valley West SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
Waiver is initiated. ACT 66 and ACT 55		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #37	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name		
Wyoming Valley West SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %

	0.36
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Building Name		
Wyoming Valley West SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Provider #36	Secondary	Full-time (1.0)	07/29/2022 09:13 AM

Building Name		
Wyoming Valley West SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.14

Building Name			
Wyoming Valley West SHS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			16
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	16 to 19	
Age Range Justification			FTE %
			0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #35	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			19
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 14	
Age Range Justification			FTE %
			0.38

Building Name	
Wyoming Valley West MS	

Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			7
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	12 to 14	
Age Range Justification			FTE %
			0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #34	Elementary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name			
Wyoming Valley West MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			13
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	11 to 13	
Age Range Justification			FTE %
			0.26

Building Name	
Wyoming Valley West MS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #33	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name		
Wyoming Valley West SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.6

Building Name
Wyoming Valley West SHS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #32	Secondary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		Case Load
Wyoming Valley West MS		8
Support Type		Age Range
Autistic Support		11 to 13
Support Sub-Type		FTE %
Autistic Support		1
Level of Support		
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom	Classroom Location	
School District	Secondary	
Age Range Justification		
Contributor to 3 students		

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #31	Secondary	Full-time (1.0)	07/28/2022 10:53 AM

Building Name

Wyoming Valley West SHS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Itinerant (20% or Less)		8	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 16	
Age Range Justification		FTE %	
		0.16	

Building Name			
Wyoming Valley West SHS			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		13	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	14 to 16	
Age Range Justification		FTE %	
		0.65	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #30	Secondary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name
Wyoming Valley West MS
Support Type

Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support		Case Load	
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 21	
Age Range Justification		FTE %	
Groups students according to permissible age range.		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #29	Secondary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
Wyoming Valley West MS			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support		Case Load	
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	Secondary	11 to 15	
Age Range Justification		FTE %	
Groups students according to permissible age range.		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #28	Elementary	Full-time (1.0)	07/28/2022 09:20 AM

Building Name			
State El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			5
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 8	
Age Range Justification			FTE %
Permissible age range.			0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #27	Elementary	Full-time (1.0)	07/28/2022 09:20 AM

Building Name			
State El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			8
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 8	
Age Range Justification			FTE %
Permissible age range.			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #26	Elementary	Full-time (1.0)	07/28/2022 09:20 AM

Building Name			
State El Ctr			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Itinerant (20% or Less)		6	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 11	
Age Range Justification		FTE %	
Permissible age range.		0.12	

Building Name			
State El Ctr			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		13	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 11	
Age Range Justification		FTE %	
Permissible age range.		0.65	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program position #25	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
State El Ctr			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Itinerant (20% or less)		4	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 8	
Age Range Justification		FTE %	
		0.08	

Building Name			
State El Ctr			
Support Type			
Emotional Support			
Support Sub-Type			
Emotional Support			
Level of Support		Case Load	
Supplemental (Less Than 80% but More Than 20%)		10	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 8	
Age Range Justification		FTE %	
		0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #24	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
State EI Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #23	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
State EI Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #22	Elementary	Full-time (1.0)	07/29/2022 12:08 PM

Building Name		
State EI Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
Teacher groups students according to the permissible age range.		0.2

Building Name		
State EI Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	9	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification	FTE %	
Teacher groups students according to the permissible age range.		0.18

Building Name			
State EI Ctr			
Support Type			

Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			11
Identify Classroom		Classroom Location	Age Range
School District		Elementary	8 to 12
Age Range Justification			FTE %
Teacher groups students according to the permissible age range.			0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #21	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
State El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			11
Identify Classroom		Classroom Location	Age Range
School District		Elementary	10 to 12
Age Range Justification			FTE %
			0.22

Building Name	
State El Ctr	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #20	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
State El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #19	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
State El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.02

Building Name		
State El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #18	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name	
State El Ctr	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

Building Name		
State El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Provider #17	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name	
State El Ctr	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.04

Building Name		
State El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Provider #16	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name
State El Ctr
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support			Case Load
Itinerant (20% or Less)			10
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 9	
Age Range Justification			FTE %
Provides groups students according to the permissible age range.			0.2

Building Name			
State El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			12
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 9	
Age Range Justification			FTE %
Provider does not group passed the permissible age range.			0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #15	Elementary	Full-time (1.0)	07/28/2022 08:31 AM

Building Name			
State El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			5

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Provider does not group passed the permissible age range.		0.1

Building Name		
State EI Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Provider does not group passed the permissible age range.		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #14	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
State EI Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12

Age Range Justification	FTE %
Provider does not group passed the permissible age range.	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #13	Elementary	Full-time (1.0)	07/28/2022 08:31 AM

Building Name		
State El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Provider does not group passed the permissible age range.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #12	Elementary	Full-time (1.0)	07/28/2022 08:31 AM

Building Name	
State EI Ctr	
Support Type	
Speech And Language Support	
Support Sub-Type	

Speech And Language Support			
Level of Support		Case Load	
Itinerant (20% or Less)		65	
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 10	
Age Range Justification		FTE %	
Provider does not group passed the permissible age range.		1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #11	Elementary	Full-time (1.0)	07/28/2022 08:31 AM

Building Name			
Wyoming Valley West SD			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			4
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	6 to 11	
Age Range Justification		FTE %	
Provider does not group passed the permissible age range.		0.08	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #10	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
Dana El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (less Than 80% but More Than 20%)			1
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	8 to 10	
Age Range Justification			FTE %
			0.05

Building Name			
Dana El Ctr			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			8
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	9 to 11	
Age Range Justification			FTE %
			0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #9	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name	
Dana El Ctr	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.05

Building Name		
Dana El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #8	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name	
Dana El Ctr	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Dana El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #7	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name
Third Avenue El Sch
Support Type
Speech And Language Support
Support Sub-Type
Speech And Language Support

Level of Support			Case Load
Itinerant (20% or Less)			60
Identify Classroom	Classroom Location	Age Range	
School District	Elementary	5 to 11	
Age Range Justification			FTE %
Provider groups students according to the permissible age range.			0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #6	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name		
Third Avenue El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		
Supplemental (Less Than 80% but More Than 20%)		Case Load
		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #5	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name

Chester Street El Sch			
Support Type			
Speech And Language Support			
Support Sub-Type			
Speech And Language Support			
Level of Support			Case Load
Itinerant (20% or Less)			65
Identify Classroom		Classroom Location	Age Range
School District		Elementary	6 to 11
Age Range Justification			FTE %
Provider groups students according the permissible age range.			1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #4	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name			
Chester Street El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Supplemental (less Than 80% but More Than 20%)			4
Identify Classroom		Classroom Location	Age Range
School District		Elementary	6 to 9
Age Range Justification			FTE %
			0.5

Building Name	
Chester Street El Sch	
Support Type	

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #3	Elementary	Full-time (1.0)	07/29/2022 12:07 PM

Building Name	
Chester Street El Sch	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position # 2	Elementary	Full-time (1.0)	07/25/2022 01:26 PM

Building Name			
Chester Street El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			5
Identify Classroom		Classroom Location	Age Range
School District		Elementary	7 to 11
Age Range Justification			FTE %
Teacher groups students by permissible age groups according to state and federal regulations.			0.62

Building Name			
Chester Street El Sch			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			4
Identify Classroom		Classroom Location	Age Range
School District		Elementary	7 to 11
Age Range Justification			FTE %
Teacher groups students by the permissible age range according to state and federal regulations.			0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #1	Elementary	Full-time (1.0)	07/25/2022 01:26 PM

Building Name		
Chester Street El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Itinerant (20% or less)		
Identify Classroom		Case Load
		21
Classroom Location		Age Range
School District		7 to 12
Age Range Justification		FTE %
Teacher groups students by the permissible age range according to state and federal regulations and implements the co-teaching model.		0.42

Building Name		
Chester Street El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		
Supplemental (Less Than 80% but More Than 20%)		
Identify Classroom		Case Load
		3
Classroom Location		Age Range
School District		7 to 12
Age Range Justification		FTE %
Teacher groups students by the permissible age range according to state and federal regulations and implements the co-teaching model.		0.15

Special Education Facilities

Building Name	Room #
State El Ctr	C206
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 6 inches x 24 feet, 0 inches	444sqft
Implementation Date	Max # of students in classroom
2022-07-21	15
Uploaded Files	

1 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	C208
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
15 feet, 0 inches x 27 feet, 0 inches	405sqft
Implementation Date	Max # of students in classroom
2022-07-21	14
Uploaded Files	

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	C106
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 0 inches x 24 feet, 0 inches	432sqft
Implementation Date	Max # of students in classroom
2022-07-21	15
Uploaded Files	

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State El Ctr		C108
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 27 feet, 0 inches	405sqft	14
Implementation Date		
2022-07-21		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State El Ctr		C110
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 6 inches x 27 feet, 0 inches	418sqft	14
Implementation Date		
2022-07-21		
Uploaded Files		

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5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	B114
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
26 feet, 0 inches x 31 feet, 0 inches	806sqft
Implementation Date	Max # of students in classroom
2022-07-21	28
Uploaded Files	

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
State El Ctr	B209	
School Building	Building Description	
Elementary	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 31 feet, 0 inches	806sqft	28
Implementation Date		
2022-07-21		
Uploaded Files		

7 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
State El Ctr	A213	
School Building	Building Description	
Elementary	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2022-07-21		
Uploaded Files		

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8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	C207
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
24 feet, 0 inches x 31 feet, 0 inches	744sqft
Implementation Date	Max # of students in classroom
2022-07-21	26
Uploaded Files	

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State El Ctr		A208
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 34 feet, 0 inches	799sqft	28
Implementation Date		
2022-07-21		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	A120
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 6 inches x 20 feet, 0 inches	370sqft
Max # of students in classroom	13
Implementation Date	
2022-07-21	
Uploaded Files	

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11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	A114
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
19 feet, 0 inches x 26 feet, 0 inches	494sqft
Implementation Date	Max # of students in classroom
2022-07-21	17
Uploaded Files	

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
State El Ctr		A214
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 20 feet, 6 inches	389sqft	13
Implementation Date		
2022-07-21		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	A128
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
23 feet, 0 inches x 35 feet, 6 inches	816sqft
Implementation Date	Max # of students in classroom
2022-07-21	29
Uploaded Files	

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14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	B109
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
31 feet, 0 inches x 36 feet, 0 inches	1116sqft
Implementation Date	Max # of students in classroom
2022-07-21	39
Uploaded Files	

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
State El Ctr	A132	
School Building	Building Description	
Elementary	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 35 feet, 5 inches	850sqft	30
Implementation Date		
2022-07-21		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
State El Ctr	A130	
School Building	Building Description	
Elementary	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 35 feet, 5 inches	850sqft	30
Implementation Date		
2022-07-21		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
State El Ctr	A215
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
24 feet, 0 inches x 35 feet, 5 inches	850sqft
Implementation Date	Max # of students in classroom
2022-07-21	30
Uploaded Files	

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Third Avenue El Sch		6
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 23 feet, 0 inches	506sqft	18
Implementation Date		
2022-07-21		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Third Avenue El Sch		001
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 23 feet, 0 inches	460sqft	16
Implementation Date		
2022-07-21		
Uploaded Files		

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20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	222
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
12 feet, 8 inches x 29 feet, 0 inches	367sqft
Implementation Date	Max # of students in classroom
2022-07-25	13
Uploaded Files	

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wyoming Valley West SHS		223
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 8 inches x 29 feet, 0 inches	367sqft	13
Implementation Date		
2022-07-25		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	210B
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 9 inches x 27 feet, 0 inches	506sqft
Implementation Date	Max # of students in classroom
2022-07-25	18
Uploaded Files	

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23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	210
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 9 inches x 27 feet, 0 inches	506sqft
Implementation Date	Max # of students in classroom
2022-07-25	18
Uploaded Files	

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wyoming Valley West SHS		304
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 20 feet, 2 inches	473sqft	16
Implementation Date		
2022-07-25		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wyoming Valley West SHS		303
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 20 feet, 2 inches	473sqft	16
Implementation Date		
2022-07-25		
Uploaded Files		

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26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	211
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
18 feet, 6 inches x 37 feet, 0 inches	684sqft
Implementation Date	Max # of students in classroom
2022-07-25	24
Uploaded Files	

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Wyoming Valley West SHS			212
School Building	Building Description		
Senior High	A building in which general education programs are operated		
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom
18 feet, 10 inches x 37 feet, 0 inches	696sqft		24
Implementation Date			
2022-07-25			
Uploaded Files			

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Wyoming Valley West SHS			202
School Building	Building Description		
Senior High	A building in which general education programs are operated		
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom
22 feet, 7 inches x 41 feet, 0 inches	925sqft		33
Implementation Date			
2022-07-25			
Uploaded Files			

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29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	107
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
20 feet, 9 inches x 23 feet, 8 inches	491sqft
Implementation Date	Max # of students in classroom
2022-07-25	17
Uploaded Files	

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Wyoming Valley West SHS			419	
School Building			Building Description	
Senior High			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
27 feet, 6 inches x 30 feet, 3 inches		831sqft	29	
Implementation Date				
2022-07-25				
Uploaded Files				

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Wyoming Valley West SHS			418	
School Building			Building Description	
Senior High			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
19 feet, 2 inches x 30 feet, 0 inches		575sqft	20	
Implementation Date				
2022-07-25				
Uploaded Files				

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32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West SHS	206
School Building	Building Description
Senior High	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
27 feet, 0 inches x 29 feet, 0 inches	783sqft
Implementation Date	Max # of students in classroom
2022-07-25	27
Uploaded Files	

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
Wyoming Valley West SHS	211B	
School Building	Building Description	
Senior High	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 3 inches x 14 feet, 5 inches	147 sqft	5
Implementation Date		
2022-07-25		
Uploaded Files		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
Wyoming Valley West SHS	202B	
School Building	Building Description	
Senior High	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 2 inches x 11 feet, 4 inches	115sqft	4
Implementation Date		
2022-07-25		
Uploaded Files		

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35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Chester Street El Sch	5
School Building	Building Description
Elementary	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
22 feet, 3 inches x 31 feet, 4 inches	697sqft
Implementation Date	Max # of students in classroom
2022-07-25	24
Uploaded Files	

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Chester Street El Sch			6	
School Building			Building Description	
Elementary			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
22 feet, 3 inches x 25 feet, 10 inches		574sqft	20	
Implementation Date				
2022-07-25				
Uploaded Files				

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Chester Street El Sch			8	
School Building			Building Description	
Elementary			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
22 feet, 3 inches x 25 feet, 10 inches		574sqft	20	
Implementation Date				
2022-07-25				
Uploaded Files				

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38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Chester Street El Sch		10
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 5 inches x 10 feet, 5 inches	108sqft	3
Implementation Date		
2022-07-25		
Uploaded Files		

39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Dana El Ctr		214
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 25 feet, 1 inches	376sqft	13
Implementation Date		
2022-07-25		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Dana El Ctr		204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 2 inches x 21 feet, 6 inches	240sqft	8
Implementation Date		
2022-07-25		
Uploaded Files		

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41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Dana El Ctr		206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 5 inches x 21 feet, 2 inches	368sqft	13
Implementation Date		
2022-07-25		
Uploaded Files		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Dana El Ctr			205
School Building	Building Description		
Elementary	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
26 feet, 10 inches x 28 feet, 1 inches	753sqft	26	
Implementation Date			
2022-07-25			
Uploaded Files			

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #
Chester Street El Sch			9
School Building	Building Description		
Elementary	A building in which general education programs are operated		
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom	
22 feet, 3 inches x 25 feet, 10 inches	574sqft	20	
Implementation Date			
2022-07-28			
Uploaded Files			

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44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West MS	15
School Building	Building Description
Middle	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
21 feet, 0 inches x 55 feet, 0 inches	1155sqft
Max # of students in classroom	41
Implementation Date	
2022-07-29	
Uploaded Files	

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Wyoming Valley West MS			114	
School Building			Building Description	
Middle			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
35 feet, 0 inches x 20 feet, 0 inches		700sqft	25	
Implementation Date				
2022-07-29				
Uploaded Files				

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #	
Wyoming Valley West MS		214	
School Building		Building Description	
Middle		A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 19 feet, 6 inches		624sqft	22
Implementation Date			
2022-07-29			
Uploaded Files			

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47 Assurance Check

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	

Building Name		Room #
Wyoming Valley West MS		119
School Building		Building Description
Middle		A special education center where no general education are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 22 feet, 0 inches	528sqft	18
Implementation Date		
2022-07-29		
Uploaded Files		

48 Assurance Check

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	

Building Name	Room #	
Wyoming Valley West MS	8	
School Building	Building Description	
Middle	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 31 feet, 0 inches	868sqft	31
Implementation Date		
2022-07-29		
Uploaded Files		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #	
Wyoming Valley West MS	14	
School Building	Building Description	
Middle	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 30 feet, 0 inches	990sqft	35
Implementation Date		
2022-07-29		
Uploaded Files		

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50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West MS	10
School Building	Building Description
Middle	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
13 feet, 0 inches x 24 feet, 0 inches	312sqft
Implementation Date	Max # of students in classroom
2022-07-29	11
Uploaded Files	

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Wyoming Valley West MS			200A	
School Building			Building Description	
Middle			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
10 feet, 0 inches x 12 feet, 0 inches		120sqft	4	
Implementation Date				
2022-07-29				
Uploaded Files				

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name			Room #	
Wyoming Valley West MS			9A	
School Building			Building Description	
Middle			A building in which general education programs are operated	
Classroom Measurements		Classroom Area Measurement	Max # of students in classroom	
12 feet, 0 inches x 32 feet, 0 inches		384sqft	13	
Implementation Date				
2022-07-29				
Uploaded Files				

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53 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Wyoming Valley West MS	109
School Building	Building Description
Middle	A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement
28 feet, 0 inches x 32 feet, 0 inches	896sqft
Max # of students in classroom	32
Implementation Date	
2022-07-29	
Uploaded Files	

54 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

SSSpecial Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Transition Coordinator	1	Secondary	Contractor
Paraprofessionals	50	District Wide	District
School Psychologist	3	District Wide	District
Director of Pupil Services	1	District Wide	District
Guidance Counselor	4	Elementary	District
Guidance Counselor	7	Secondary	District
Social Worker	2	District Wide	District
Physical Therapist	1	District Wide	District
Behavior Specialist	1	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training

This session will provide an abbreviated but thorough intensive training and analogue guided practice in teaching skills for applied behavior analytic interventions incorporating an analysis of verbal behavior. It is designed to meet the needs of teams who are participating in the PaTTAN Autism Initiative ABA efforts. Focus will be on skills related to teaching students with autism and related developmental disorders. The two-day training will involve participants demonstrating skills related to identification of the verbal operants and other ABA concepts, developing classroom schedules and card sort systems for teaching, demonstrating procedures for intensive teaching (discrete trial instruction) and basic mand training skills. The session will include a brief overview of assessment tools and deriving student programs based on the assessment outcomes. Establishing instructional control and reducing problem behavior will also be discussed. Participants will be required to demonstrate acquisition of conceptual skills through brief oral and written assessments, complete brief homework assignments, and demonstration of various teaching protocols.

Lead Person/Position		Year of Training	
PaTTAN Educational Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	PaTTAN	Special Education Teachers

Description of Training

PaTTAN Autism Initiative Applied Behavior Analysis Support that performs duties in classrooms such as: pre and post assessment on classroom set up based on ABA principles (beginning and end of year to see growth), aides the head teacher with proper data documents for graphing and tracking, assists with creating a classroom schedule, helps set up VB program and continuously monitor progress, provides resources for verbal operant, writes an analysis on direct instruction observations, provides a consultation note with recommendations to have teacher complete, train support staff on VB intensive teaching and manding sessions

Lead Person/Position		Year of Training	
Sheryl Ann Klus, MA, BCBA		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	10	PaTTAN	Special Education Teachers

Positive Behavior Support

Description of Training

Identifying when an Functional Behavior Assessment (FBA) must be completed and how to properly conduct an FBA to propose an appropriate Positive Behavior Support Plan.

Lead Person/Position		Year of Training	
Marya Baratta		2023	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Practical Strategies for Managing Behaviors			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training			
Emergent Writing			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training

Structured Literacy Practices			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training			
Creating a Welcoming Environment			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training			
Engaging Activities for AAC Implementation			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training			
STEM Activities			
Lead Person/Position		Year of Training	
LIU Consultant		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Description of Training			
Trauma and Self Care		Year of Training	
Lead Person/Position			
LIU Consultant			
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

Transition

Description of Training			
Transition Specialist from the IU will review criteria for student's transition grid within his/her individualized educational program, and highlight important compliance areas within this section.			
Lead Person/Position	Year of Training		
LIU 18 Transition Specialist	2023		
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Parents Special Education Teachers

Science of Literacy

Description of Training			
Foundations® Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Foundations curriculum for General Education teachers in grades K-3.			
Lead Person/Position	Year of Training		
Wilson Reading System Consultant	2022		
Hours Per Training	Number of Sessions	Provider	Audience
5	1	Other	General Education Teachers Parents

Parent Training

Description of Training			
Providing families, students, and faculty the opportunity to learn more about Secondary Transition such as, but not limited to: Understanding Self-Advocacy, The Importance of Employment, Preparing for Employment, Post-Secondary Expectations, Job Skills Exploring Options of a Two/Four Year College, etc.			
Lead Person/Position		Year of Training	
Marya Baratta, Director of Special Education		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents Special Education Teachers Other

Description of Training			
Challenging behavior and intense emotional responses can cause distress for children and adolescents, as well as their families. This tip sheet lists ways to understand children's behavior in order to better support them in the classroom and beyond.			
Lead Person/Position		Year of Training	
Marya Baratta, Director of Special Education		2022	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	

IEP Development

Description of Training			
Legally Defensible IEPs			
Lead Person/Position		Year of Training	
Sweet, Stevens, Katz & Williams LLP		2022	
Hours Per Training	Number of Sessions	Provider	Audience

2	1	Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers
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Signatures & Affirmations

Approval Date

2022-07-26

Uploaded Files

Affirmation.pdfaffirmation_statement_specialeducation.docxAffirmation (1).pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

David Tosh

Date

2022-08-18

